

CAIRO HIGH SCHOOL

A College and Career Academy

STUDENT HANDBOOK

2018-2019



Cairo High School Positive Parents

CHS has a great way for you, parents and guardians, to become more informed and involved in your child's high school education. The Positive Parents Organization has four committees and encourages you to join one of them.

Academic Committee - It rewards students for excelling in their studies with special events and gifts.

Graduation & Baccalaureate Committee - It plans, decorates, and hosts Graduation and Baccalaureate receptions and decorates for the Baccalaureate program.

Spirit Committee - It assists Student Council Sponsors with planning and decorating for the Homecoming Dance in November and for the Prom in April.

Hospitality Committee - It helps with CHS Club inductions, hosts the Senior Picnic and helps celebrate National Teacher Appreciation Week.

Each committee meets at separate times at CHS. Planning for the 2018-2019 school year will begin after the August CHS Open House. Call 377-2222 for more information.

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Mission Statement

The Mission of Cairo High School is to prepare all Cairo High School students to graduate and be fully prepared for post-secondary education and/or careers, as well as for their roles as responsible citizens.

Gifted Education

Gifted and Talented Program — ALPHA/Gifted Academy (K-12)

The ALPHA/Gifted Academy (Advancement in Learning & Performance for Higher Achievement) is a county-wide (K-12) initiative that offers our gifted and talented students a deeper level of learning and adds the breadth and acceleration needed in the classroom. Our school system currently has over 50 teachers that are gifted-endorsed and/or holds CollegeBoard™ AP certification. Our ALPHA/Gifted students are surrounded in their classrooms with like-minded students who are on similar journeys that are challenged by their teachers and administrators not just academically but also challenged to get involved and grow personally. Our students exhibit high achievement in academics, partake in scholarly competitions, and participate in many extracurricular activities. We want our ALPHA/Gifted students to gain confidence in order to find their voice and take courses that demonstrate rigor. By providing extended-learning opportunities that offer critical thinking or problem-solving skills, we want to develop an intellectual curiosity in order to advance their scholarship and realize their greatest potential. For more information, please contact Mrs. Danielle Jones, ALPHA/Gifted Academy Director, at the Grady County Board of Education (229) 307-1710.

Programa de estudiantes dotados y talentosos - Academia ALPHA/Gifted (K-12)

La academia ALPHA/Gifted Academy (que en Ingles significa Avance en el Aprendizaje y Desernpeño para Logros Mayores) es una iniciativa del condado (K-12) que ofrece a nuestros estudiantes dotados y talentosos un nivel de aprendizaje mas profundo al agregar mayor amplitud de temas y la aceleracion necesarias en el aula. Nuestro sistema escolar actualmente cuenta con mas de 50 maestros que estan certificados para enseñar a estudiantes dotados y cuentan con la certificacion AP College-Board™. En sus aulas, nuestros estudiantes ALPHA / Gifted estan rodeados con estudiantes de intereses afines que siguen caminos similares y son empujados por sus maestros y administradores a desarrollar su potencial acadernico aSI como a involucrarse y crecer personalmente. Nuestros estudiantes exhiben altos logros acadernicos, participan en concursos acadernicos y en muchas actividades extracurriculares. Queremos que nuestros estudiantes ALPHA / Gifted ganen la confianza necesaria para encontrar su voz y tomen cursos que demuestren su dedicacion.

Al proporcionar mayores oportunidades de aprendizaje que desarrollen sus habilidades de pensamiento crítico o resolución de problemas, queremos ampliar su curiosidad intelectual para que avancen en su nivel académico y alcancen su máximo potencial. Para más información, comuníquese con la Sra. Danielle Jones, directora de la academia ALPHA / Gifted, en la Junta de Educación del Condado de Grady al (229) 307-1710.

ESOL PROGRAM

It is the intent of the Grady County Schools that every student in the system who has a primary home language other than English and who is identified as limited English Proficient be provided with the opportunity to participate in an English Language Learner Program.

PROGRAMA DE E.S.O.L.

Es el propósito de las Escuelas de Grady County que todos los estudiantes que hablan idiomas aparte de inglés en casa y con el título "Dominio limitado del idioma Inglés" tengan la oportunidad de participar en un programa para los principiantes del lenguaje Inglés que se llama English Language Learner Program.

Teacher/Paraprofessional Qualifications

In compliance with the requirements of the Every Student Succeeds Act, you have the right to request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether the student's teacher -
 - has met State qualification and licensing criteria for the grade level and subject area in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

The staff at Cairo High School is committed to helping all students reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of the teachers and paraprofessionals are highly skilled and delivering quality instruction to all students. If you wish to request information concerning your child's teacher's qualifications, please contact: Mr. Chris Lokey at Cairo High School at 229-377-2222, c.lokey@grady.k12.ga.us

(August 3, 2018)

Administrative Staff

Principal377-2222
Chris Lokey

CEO of College and Career Academy377-2044
Todd Gainous

Assistant Principals377-2222
Andrew Jones
Dr. Gloria Fuller

Assistant Principal of Curriculum & Instruction
9-12 Curriculum Director378-1200
Tammy Donalson

CEO of College, Career, Guidance & Student Affairs;
District Director of Performance Evaluations377-2243
Laura Elliott

Counseling Department377-2883
Crystal Holt
Jenny West
Brittany Hundley

Assistant Principal / Athletic Director377-2222
Tom Fallaw

School Beliefs

Student achievement is the school's number one priority.

1. Students are entitled to an environment that is safe and conducive to learning.
2. High expectations and a supportive, nurturing, knowledgeable staff encourage high student achievement.
3. A variety of instructional techniques are utilized to support diverse needs and varied learning styles.
4. Teachers, students, administrators, support staff, parents, and members of the community are collectively responsible for the attainment of our students' educational goals.
5. Students are assisted in the pursuit and development of their career goals.
6. The curriculum should provide opportunities for developing positive character traits, building self-esteem, and examining cultural diversity.
7. A well-prepared faculty, adequately equipped facility, and up-to-date materials are paramount for learning.
8. Continued self-assessment and awareness of current trends are essential to instructional improvement.
9. Evidence of mutual respect among students and staff exists.

School Calendar

GRADY COUNTY SCHOOLS

2018-2019 School Calendar

Teacher Pre-Planning	Monday, July 30 - Wednesday, August 1
Professional Development	Thursday, August 2
First Day Students	Friday, August 3
Labor Day Holiday	Monday, September 3
End of 1st Nine Weeks	Friday, October 5
Fall Break	Monday, October 8 - Friday, October 12
Teacher Workday	Monday, October 15
Thanksgiving Holiday	Monday, November 19 - Friday, November 23
End of 2nd Nine Weeks/1st Semester	Friday, December 21
Christmas Break	Monday, December 24 - Friday, January 4
Teacher Workday	Monday, January 7
Professional Development	Tuesday, January 8
2nd Semester/Students Return	Wednesday, January 9
Martin Luther King Jr. Holiday	Monday, January 21
End of 3rd Nine Weeks	Thursday, March 14
Teacher Workday	Friday, March 15
Spring Break	Monday, April 1 - Friday, April 5
End of 2nd Semester/Last Day of School	Friday, May 24
Memorial Day Holiday	Monday, May 27
Post Planning	Tuesday, May 28
Professional Development	Wednesday, May 29

Bell Schedules

Daily Schedule:

1st Lunch	1st Block: 7:58-9:47	2nd Block: 9:53 - 11:23	Lunch: 11:23-11:53	3rd Block: 11:59-1:29	4th Block: 1:35-3:08	
2nd Lunch	1st Block: 7:58-9:47	2nd Block: 9:53 - 11:23	3rd Block A: 11:29-12:14	Lunch: 12:14- 12:44	3rd Block B: 12:47-1:29	4th Block: 1:35-3:08
3rd Lunch	1st Block: 7:58-9:47	2nd Block: 9:53 - 11:23	3rd Block: 11:29-12:59		Lunch: 12:59-1:29	4th Block: 1:35-3:08

- First Lunch:** Wing I, Wing III, Wing IV, Art
- Second Lunch:** Wing II
- Third Lunch:** Wing V, MB, JROTC Bld.Gym, Ag. Bld., Fieldhouse, CTAE, Drivers Ed.

Students will eat lunch at the same time as their 3rd block teacher. During lunch students are not to enter the halls where classes are in session. Students are to congregate only in the commons area during lunch and before 7:58 a.m.

Club Day Bell Schedule:

1st Lunch	1st Block: 7:58-9:35*	2nd Block: 9:53 - 11:23	Lunch: 11:23-11:53	3rd Block: 11:59-1:29		4th Block: 1:35-3:08
2nd Lunch	1st Block: 7:58-9:35*	2nd Block: 9:53 - 11:23	3rd Block A: 11:29-12:14	Lunch: 12:14- 12:44	3rd Block B: 12:47-1:29	4th Block: 1:35-3:08
3rd Lunch	1st Block: 7:58-9:35*	2nd Block: 9:53 - 11:23	3rd Block: 11:29-12:59		Lunch: 12:59-1:29	4th Block: 1:35-3:08

***Club Meetings 9:35-9:47**

First Lunch: Wing I, Wing III, Wing IV, Art

Second Lunch: Wing II

Third Lunch: Wing V, MB, JROTC Bld.Gym, Ag. Bld., Fieldhouse, CTAE,
Drivers Ed.

Students will eat lunch at the same time as their 3rd block teacher. During lunch students are not to enter the halls where classes are in session. Students are to congregate only in the commons area during lunch and before 7:58 a.m.

Advisement Schedule:

1st Lunch	1st Block: 7:58-9:38*	2nd Block: 10:20-11:41	Lunch: 11:41-12:11	3rd Block: 12:17-1:38		4th Block: 1:44-3:08
2nd Lunch	1st Block: 7:58-9:38*	2nd Block: 10:20-11:41	3rd Block A: 11:47-12:26	Lunch: 12:26- 12:56	3rd Block B: 12:59-1:38	4th Block: 1:44-3:08
3rd Lunch	1st Block: 7:58-9:38*	2nd Block: 10:20-11:41	3rd Block: 11:47-1:08		Lunch: 1:08-1:38	4th Block: 1:44-3:08

***Advisement 9:44-10:14**

- First Lunch:** Wing I, Wing III, Wing IV, Art
- Second Lunch:** Wing II
- Third Lunch:** Wing V, MB, JROTC Bld.Gym, Ag. Bld., Fieldhouse, CTAE, Drivers Ed.

Students will eat lunch at the same time as their 3rd block teacher. During lunch students are not to enter the halls where classes are in session. Students are to congregate only in the commons area during lunch and before 7:58 a.m.

Clubs

The following clubs are offered at Cairo High School. Club meetings are held before and/or after school. Specific eligibility requirements and a description for the clubs may be found on the school website.

Art Club	HOSA
CAM Club	Interact
FBLA	Key Club
FCA	Library Club
FCCLA	National Honor Society
FFA	SADD
Fishing Club	SAGE
Gold Club	Skills USA
Helping Hands	Student Council
History Club	Y-Club

- Clubs will meet twice per month on 2nd and 4th Tuesday. A list of clubs in Group A and Group B will be posted at the beginning of the school year.
- Students will be issued a club membership card.
- Clubs that are planning to meet must give prior notice to the office. An announcement will be made notifying students of the club meetings.
- Students should only be allowed to leave if their club is meeting. Students must present club membership card before leaving the classroom.
- Students must remain in the club meeting until the end of the meeting period.
- Students are to remain in their 1st block class unless they are a member of a club that is meeting.
- Teachers who are club sponsors will send their students to the cafeteria. Administration will handle the supervision of those students.

REQUIRED AND ELECTIVE TESTS			
TEST	WHY	WHEN	AREAS TESTED
Advanced Placement Testing	To possibly obtain college credit for courses	In the Spring	AP Courses
Georgia Milestones EOC	Required by Georgia Department of Education; 20% of Final course grade	Toward end of year in EOC courses	NGLC, AMLC, Algebra I, Geometry, Physical Science, Biology, U.S. History & Economics
PSAT Preliminary Scholastic Achievement Test/National Merit Scholarship Competition	Practice for SAT; Required for Governors Honors & National Merit Scholarship competition; Used in selection process for Advanced Placement	Recommended for all 10th grade students; 11th grade scores required for National Merit Competition and Governors Honors Program	Critical Reading, Math and Writing Calculator recommended
SAT Scholastic Aptitude Test	National College Entrance Exam	Recommended before 12th grade for practice; Apply 5 to 6 weeks prior to test date	Critical Reading, Math and Writing. Calculator Recommended
ACT American College Test	National College Entrance Exam	Recommended before 12th grade for practice; Apply 5 to 6 weeks prior to test date	Reading, English, Math, Science and Writing
ACCUPLACER	Technical College Entrance Test that may be used at certain 2-year Colleges for entrance	To be announced	English, Reading & Math
ASVAB Armed Services Vocational Aptitude Battery	Assist students in identifying aptitudes and career interests; Required for entrance into the military	11th and 12th grade students may sign up to take ASVAB if needed.	Academic ability, verbal, math, mechanical, clerical, electrical
End of Pathway	Gives a nationally accepted credential	In the Winter and Spring	CTAE Pathways

Testing Schedule for 2018-2019

GEORGIA MILESTONES END OF COURSE (EOC)

9th English, 11th English, Physical Science, Biology, U.S. History, Economics, Algebra I, Geometry

1ST SEMESTER November 28 – December 13, 2018
2ND SEMESTER May 1 – May 17, 2019

END OF PATHWAY TESTS — TBA in December & May

AP EXAMS

Physics I	Tuesday	May 7 @ 12:00 pm
English Literature	Wednesday	May 8 @ 8:00 am
US History	Friday	May 10 @ 8:00 am
Calculus AB	Tuesday	May 14 @ 8:00 am
Art History	Tuesday	May 14 @ 12:00 pm
English Language	Wednesday	May 15 @ 8:00 am

ASVAB Armed Services Test *November & April*

ACCUPLACER *October & March*

Southern Regional Technical College Entrance Test

PSAT Wednesday, October 24, 2018
All 10th Grade Students (available to 9th & 11th graders for a fee)

SAT

August 25, 2018 @ CHS
October 6, 2018
November 3, 2018
December 1, 2018
March 9, 2019 @ CHS
May 4, 2019 @ CHS
June 1, 2019

ACT

September 8, 2018
October 27, 2018 @ CHS
December 8, 2018
February 9, 2019 @ CHS
April 13, 2019
June 8, 2019
July 13, 2019

• Contact T. Donalson or CHS COUNSELING OFFICE for further information.

Graduation Requirements

Students Entering Fall 2015 and Fall 2016

	Units Required
English	4
Math Algebra I, Geometry, Algebra II, and a higher math	4
Science The 4th Science unit may be used to meet both the science and elective requirement	4
Social Studies	4
Health and Personal Fitness	1
CTAE and/or Modern Language/Latin and/or Fine Arts	3
Electives	8
Total Units Required	28

Promotion Requirements for students entering 9th Grade Fall 2015 and Fall 2016

To 10th grade:	6 units
To 11th grade:	13 units
To 12th grade:	20 units
To Graduate:	28 units

Students earning 28 credits prior to the senior year (fourth year of attendance), may complete an application/contract to graduate prior to completing the 4th year of attendance. Students and parents must meet with a School Counselor to complete this process.

Students planning to enter or transfer into a University System of Georgia institution or other postsecondary institution must take two units of the same Foreign Language. (Four-year colleges and universities)

Students Entering Fall 2017 and beyond

	Units Required
English	4
Math Algebra I, Geometry, Algebra II, and a higher math	4
Science The 4th Science unit may be used to meet both the science and elective requirement	4
Social Studies	4
Health and Personal Fitness	1
CTAE and/or Modern Language/Latin and/or Fine Arts	3
Electives* (One of which must be Introduction to Business Technology or its equivalent)	8
Total Units Required	28

Promotion Requirements for students entering 9th Grade Fall 2017

To 10th grade:	6 units
To 11th grade:	13 units
To 12th grade:	20 units
To Graduate:	28 units

Students earning 28 credits prior to the senior year (fourth year of attendance), may complete an application/contract to graduate prior to completing the 4th year of attendance. Students and parents must meet with a School Counselor to complete this process.

Students planning to enter or transfer into a University System of Georgia institution or other postsecondary institution must take two units of the same Foreign Language. (Four-year colleges and universities)

160-4-2-.13 STATEWIDE PASSING SCORE

1) DEFINITION

- (a) Minimum passing score - the lowest possible score that a student can earn and still meet the requirements for completion of a subject or grade.
- (b) Georgia Milestones End-of-Course (EOC) - assessments administered at the completion of core high school courses specified by the State Board of Education, in accordance with O.C.G.A. 20-2-2-281(f), to measure student achievement in the four content areas of English/Language Arts, Mathematics, Science, and Social Studies.

2) REQUIREMENTS

- (a) Each local board of education shall establish 70 as the minimum passing score of all subjects/courses taught in grades 4-12 in the public schools of the state.
- (b) Each school containing any grade 9-12 shall record and maintain numerical grades of students in all courses for which credit is given in those courses.
- (c) If letter grades instead of numerical grades are given in grades 4-8, the local board of education shall determine the relationship of letter grades to the numerical passing score of 70.
- (d) The Georgia Milestones EOC shall be used as the final exam in the courses assessed by a Georgia Milestones EOC. Georgia Milestones EOC reports shall provide students, parents, and educators with individual scores on each EOC taken; student scores must be recorded on, in, or with the individual student report card.
- (e) For students who enter ninth grade on or after July 1, 2011, the numeric score on the Georgia Milestones EOC shall count for 20% of the student's final numeric grade in the course assessed by the Georgia Milestones EOC.

Authority O.C.G.A. 20-2-240; 20-2-281

Adopted: November 6, 2014

Effective: November 27, 2014

Post-Secondary Admission Requirements as set by the Board of Regents — University System of Georgia

Students applying for freshman admissions to a USG institution must meet the following criteria.

Required High School Curriculum

Completion of the USG's Required High School Curriculum ("RHSC") requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education.

Students applying to any institution must present credit for seventeen (17) specified units.

1. **MATHEMATICS:** Four (4) units of Mathematics, including Algebra I, Algebra II, Geometry, and a 4th unit of advanced math or equivalent courses.
2. **ENGLISH:** Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
3. **SCIENCE:** Four (4) units of science should include two courses with a laboratory component. Georgia public high school students should have at least one unit of biology, one unit of physical science or physics, one unit of chemistry, earth systems, environmental science, or an advanced placement course, and a 4th science.
4. **SOCIAL SCIENCE:** Three (3) units of social science, with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.
5. **FOREIGN LANGUAGE:** Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language may be used to satisfy this requirement.

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success.

SAT/ACT Scores

Students must present at least the following minimum test scores for admission to a research, comprehensive, or state university:

6. 24 on the Reading test and 22 on the Math test of the new SAT (administered March 2016 or later);
7. 430 on the Critical Reading section and 400 on the Mathematics section of the old SAT (administered prior to March 2016); or
8. 17 on the English test and 17 on the Mathematics test of the ACT.

Presidents of the state colleges at their option shall require one of the following:

1. Submission of SAT/ACT test scores and meeting of the Freshman Index, as described below; or,
2. A minimum high school grade point average (HSGPA) and mandatory evaluation for Learning Support in lieu of SAT/ACT test scores for admissions.

State colleges requiring SAT/ACT shall establish minimum test score requirements of at least the following:

1. 19 on the Reading test and 18 on the Math test of the new SAT (administered March 2016 or later);
2. 330 on the Critical Reading section and 310 Mathematics section of the old SAT (administered prior to March 2016); or,
3. 12 on the English test and 14 on the Mathematics test of the ACT.

Students meeting the above minimum SAT/ACT scores but without scores sufficient to exempt placement screening will have a Mathematics Placement Index (MPI) and English Placement Index (EPI) calculated as outlined in Section 2.9.1, Administrative Procedures for Learning Support Programs, of the Academic and Student Affairs Handbook.

Freshman Index

The Freshman Index (FI) is calculated using a combination of a student's SAT or ACT scores and high school grade point average (HSGPA).

Scores earned on the old SAT (administered prior to March 2016) are entered directly into the SAT FI formula. Scores earned on the new SAT (administered March 2016 or later) must be converted to the equivalent scores on the old SAT using the appropriate concordance tables provided by the College Board. The equivalent old SAT scores are then entered into the SAT FI formula.

The following are the FI formulas:

$$\text{SAT FI} = 500 \times (\text{HSGPA}) + \text{old SAT Critical Reading section score} + \text{old SAT Math section score}$$

$$\text{ACT FI} = 500 \times (\text{HSGPA}) + (\text{ACT Composite} \times 42) + 88.$$

The minimum FI required for admission to a:

1. Research university is 2500;
2. Comprehensive university is 2040;
3. State university is 1940; and,
4. State college requiring SAT/ACT is 1830.

Institutions may set higher requirements for admission. Students meeting the minimum FI and test score requirements are not guaranteed admission.

Grading

The grading system for Cairo High School is as follows:

Letter Grade	Rating	Numerical Equivalent
A	Superior	90-100
B	Above Average	80-89
C	Average	70-79
F	Failure	Below 70

A grade of “C” with numerical equivalent of at least 70 is required for passing work. Any incomplete, grade change, etc., must be done within the framework of the semester itself unless it is a case of illness or extenuating circumstances cleared by the office.

Incomplete grades can be used only for those students who were ill and did not take the final test. The change must be made within 14 calendar days. Incompletes not cleared will be averaged as an F.

Parents may check student grades, at any time, by accessing the Parent Portal at <http://pschool.grady.k12.ga.us/public>. Students participating in athletics or any other Georgia High School Association (GHSA) sanctioned activity must meet all GHSA academic eligibility requirements.

Cairo High School 2018-2019 Grading Periods

First Semester

Grades	Period ENDS	Grades DUE
1st Progress Report Card	September 4th	September 4th
2nd Progress Report Card	October 5th	October 15th
3rd Progress Report Card	November 14th	November 14th
1st Semester Report Card	December 21st	January 7th

Second Semester

1st Progress Report Card	February 8th	February 8th
2nd Progress Report Card	March 14th	March 15th
3rd Progress Report Card	April 23rd	April 23rd
2nd Semester Report Card	May 24th	May 28th

Honor Roll

Students must have earned a cumulative average of 3.5 or better in all courses taken. Honor Roll will be determined after the first semester and the 3rd nine weeks. Students making the honor roll the first semester and 3rd 9 weeks will be recognized during honors programs.

Top Ten

It is sponsored by the Cairo Rotary Club. The ten students in each grade with the highest weighted grade point average in English, Mathematics, Social Studies, Science, and Foreign Language will be named and recognized in the spring of each year to the Rotary Top Ten. This is determined on a yearly basis. Top Ten is not cumulative over the four years a student attends Cairo High School.

Honor Graduates / Valedictorian / Salutatorian

Honor graduate status will be determined at the conclusion of the 3rd nine - week grading period of the senior year. A cumulative weighted and non-weighted GPA will be determined by averaging all grades to this point. Students must earn a weighted GPA of 6.0 or higher and a non-weighted GPA of 3.5 or higher. The Valedictorian and Salutatorian for the Class of 2019, 2020 & 2021 are determined by the two highest, cumulative, weighted GPA respectively. The Valedictorian and Salutatorian for the Class of 2022 and beyond are determined by the highest weighted GPA. The Valedictorian and Salutatorian must be enrolled and have attended Cairo High School for four consecutive semesters prior to graduation which must include the third and fourth year of enrollment after their official high school entry date, and maintain a non-weighted GPA of 3.5 or higher. (All students must be enrolled in a minimum of 4 courses per semester.)

CTAE Pathway Completer

A student who completes a minimum of three (3) courses within a CTAE defined Pathway will receive a green cord to be worn at graduation. Green cords are for CTAE pathway completers ONLY.

Grade Point Average

Each high school course is assigned a level as listed in the following chart.

A weighted grade is obtained by matching the grade received in a class with the difficulty of the class according to the following chart.

Level	100/95	94/90	89/85	84/80	79/75	74/70	69/0
Honors/AP	10	9	8	7	6	5	0
Dual Enrollment - Academic	9	8	7	6	5	4	0
Academic Core Level 3	8	7	6	5	4	3	0
Dual Enrollment - Elective	7	6	5	4	3	2	0
Academic Core - Level 2	6	5	4	3	2	1	0
Elective	6	5	4	3	2	1	0

School Counselors

Your counselors will be available to aid you in making educational and occupational plans concerning your future. Please drop by and meet them. If you need financial aid to attend college, you should check with the Counseling department for information. You are encouraged to visit your counselors who are there to help you at all times.

2018-2019 School Counselors

Crystal Holt - 12th Grade and Dual-Enrollment Coordinator,
Department Head

Jenni West - 11th Grade / 10th Grade

Brittany Hundley - 9th Grade

Scholarships

Students who plan to go to college must begin working toward this goal in the ninth grade. Part of this effort is to maintain a good academic record. There are several local scholarships that are given to those seniors who qualify. Scholarships are given on academic standing and/or financial needs.

Local Scholarship applications are available in the Counseling office for Seniors during the month of January. It is the student's responsibility to complete and return all applications and other necessary information to the counselor's office by the deadline indicated.

Scholarships offered are available for CHS students only.

Honors programs/recognition ceremonies are reserved for CHS students only.

Hope Rigor Requirements for the Graduating Classes of 2017 and Beyond

Georgia Code 20-2-157 requires that certain course credits must be earned in order for students to be eligible for a HOPE Scholarship. The requirements are as follows:

Beginning with students graduating from high school on or after May 1, 2017, in order to be eligible to receive a HOPE scholarship, a student must receive at least four credits in courses from the following categories, prior to graduating from high school:

1. Advanced math, such as Advanced Algebra and Trigonometry, Math III, or an equivalent or higher course; Algebra II
2. Advanced science, such as Chemistry, Physics, Biology II, or an equivalent or higher course;
3. Advanced Placement courses in core subjects (English, math, science, social studies, and foreign language);
4. Courses taken at a unit of the University System of Georgia in core subjects (English, math, science, social studies and foreign language) where such courses are not remedial and developmental courses; or
5. Advanced foreign language courses. Spanish II

Students graduating from high school **on or after May 1, 2017**, must receive **at least four credits** in courses from the above categories, prior to graduating from high school. Students may earn one or more credits in each category; however, an earned course credit may only be counted **one** time toward the credit requirement. If a course is assigned one-half credit, the student must take another half-credit course in the categories listed in order to satisfy one course credit requirement. Students should review the credits assigned to courses to determine satisfaction of the above requirements.

HOPE rigor course list and additional HOPE information may be found on the Georgia Student Finance Commission Web Page. <https://gsfc.georgia.gov>

Attendance

Attendance Policy For Cairo High School Year 2018-2019

In an effort to increase student attendance and to be within the acceptable guidelines set by the State Office of Education Accountability, the following attendance policy will be implemented for the 2018-2019 school year.

- * Upon returning to school after an absence, students will have five (5) days to bring legal documentation for an excused absence to the attendance secretary or assistant principal. **If no documentation is presented for an absence, it will be counted as unexcused.** Excuses for absences should be turned in to the attendance clerk before 8:00 a.m. in the cafeteria or by the parent during the regular school day.
- * **Attendance is taken by block. Students who are checked out early are marked absent for each period missed unless they present a valid excuse to the office within five (5) days.**
- * **Students who miss 15 minutes or more of class are considered skipping and will be marked absent. Note: Documentation for excused absences is limited to five (5) parent notes.**
- * Excused absences are limited to the following:
 1. Personal illness that creates a situation when attendance would endanger the student's health or the health of others;
 2. Conditions which render attendance impossible or hazardous to the student's health or safety;
 3. A serious illness or death in the immediate family which necessitates absence from school;
 4. An absence mandated by order of governmental agencies, including pre-induction physical examinations for service in the armed forces, or by court order;
 5. Religious holidays;
 6. Registering to vote or voting, not to exceed one (1) day;
 7. Service as a page in the General Assembly;
 8. H.B. 984 grants five (5) excused absences to students who have a parent or guardian being sent overseas for active duty or returning from active duty; and/or
 9. Students in foster care shall be counted present when they attend court proceedings related to their foster care.

- * Parents and/or guardians will be notified of the student absences via a computer phone master between 5:00 p.m. and 8:00 p.m.
- * School-sponsored activities and up to three documented college visits will not be counted as absences against the student.
- * Make-up work: Students who are absent will be allowed no more than three (3) days from the day they return to make up all missed work, unless there are extenuating circumstances. **It is the responsibility of the student to check with teachers about make-up work.** However, teachers may use their own discretion when allowing make-up work.
- * As an incentive, those students who miss no more than 2 days during the 9-week grading period, will be given one (1) point to their overall 9-week average. Students who receive 4 or more tardies during the 9-week period are ineligible to receive the one (1) point incentive. Students who attend ISS are ineligible to receive the one (1) point.
- * To be eligible for perfect attendance awards, the student can have NO absences. This includes both excused and unexcused.

Tardies to School

Any student, who arrives at school tardy before 8:15 am, will report to the attendance clerk in the cafeteria for an admittance slip. Any student, who arrives at school tardy after 8:15 am, will report to the attendance clerk in the front office for an admittance slip.

Tardies to Class

A student that is tardy to class without an acceptable excuse will be subject to corrective action. Six minutes are allowed for changing of classes. A student who misses more than 15 minutes of a class period will be counted as absent for that class period.

Tardies will be calculated for each class. Upon a student's 4th unexcused tardy, he/she will be subject to disciplinary action.

Consequences for a student being tardy to class:

- 1st - 3rd tardy to class Warning
- 4th - 6th tardy to class After-school-detention
- 7th+ tardy to class Office referral for ISS

In addition, to the consequences above, students who have driving privileges and continue to arrive late to school will have driving privileges revoked based on the following:

5th + tardy to class = 5 days loss of driving privileges for each tardy

RANDOM TARDY SWEEPS will be held throughout the year. When a tardy sweep occurs:

- * Teachers are expected to lock their classroom door.
- * Students in the hallways are expected to report to the cafeteria.

Students are expected to follow the 10-10 RULE: Students are to remain in class during the first 10 minutes of class and the last 10 minutes of class.

STUDENTS ARE EXPECTED TO BE ON TIME AND IN CLASS!



Grady County Schools Attendance Protocol 2018-2019

<p>1-4 unexcused absences (UNA)</p>	<p>School Level Interventions. School will make a minimum of two reasonable attempts to talk with student, parent, guardian and/or other person having control of the student to inquire about the reason for the absence and to inform regarding the attendance protocol. A parent conference may be held when a student reaches 3-4 unexcused absences to develop interventions to deter further unexcused absences. School will document all information to the social work portal. A School Level Attendance Letter will also be mailed to parents/guardians.</p>
<p>5 unexcused absences</p>	<p>School Social Work Interventions. The school will submit an attendance referral and supporting documentation to the social work portal. The school social worker will mail an attendance letter to the parent/guardian to offer assistance in preventing further absences. School Social Workers will work in collaboration with the School Faculty and/or Judicial System to develop and implement strategies to work with students and/or parents/guardians to prevent further unexcused absences.</p>
<p>7 unexcused absences</p>	<p>Attendance Task Force Committed Interventions. The parents/guardians will attend a Mandated Attendance Task Force Hearing to discuss unexcused absences and recommendations from the Committee. The school social worker will mail a certified letter to the parents/guardians along with signed documents from the attendance hearing.</p>
<p>10 unexcused absences</p>	<p>Referral to State/Juvenile Court. A warrant and/or juvenile complaint will be issued for violation of the Georgia Compulsory Attendance Law if the student continues to increase unexcused absences.</p>
<p>* Parent Excuses</p>	<p>Each school will only accept 5 parent/guardian handwritten excuses.</p>
<p>* Excuses</p>	<p>Excuses are to be submitted within 5 days of student returning to school.</p>
<p>* Previous school year: 10 UNA or more</p>	<p>Mandated Attendance Task Force Hearing. When a student reaches 5 UNA this school term and the previous school year they had 10 UNA or more, the parent/guardian will attend a Mandated Attendance Task Force Hearing or Mandated Conference to discuss unexcused absences and recommendations to prevent further unexcused absences. The school social worker will mail a certified letter to the parents/guardians along with signed documents from the hearing or conference.</p>

Hospital Homebound Services

Georgia State Board of Education Rule 160-4-2-.31

Hospital/Homebound (HHB) Services

Hospital/Homebound (HHB) services are designed to provide continuity of educational services between the classroom and home or hospital for students in Georgia public schools whose medical needs, either physical or psychiatric, do not allow them to attend school for a limited period of time. HHB instruction may be used to supplement the classroom program for students with health impairments whose conditions may interfere with regular school attendance (e.g., students receiving dialysis or radiation/chemotherapy or students with other serious health conditions). Students must be enrolled in a public school in Georgia in order to receive HHB services.

HHB services are not intended to supplant regular school services and are by design temporary. The student must anticipate being absent from school for a minimum of ten consecutive or intermittent school days due to a medical or psychiatric condition. The student's inability to attend school for medical or psychiatric reasons must be certified by the licensed physician or licensed psychiatrist who is currently treating the student for the diagnosis presented.

Student Eligibility

Eligibility for HHB service is based on the following criteria:

1. The student must be enrolled in the public school system in which he or she is requesting this service. Private or home school students are NOT eligible for HHB services from a Georgia public school.
2. The student must have a medical and/or psychiatric condition that is documented by a licensed physician. Only a psychiatrist can submit a medical request form for an emotional or psychiatric disorder. The psychiatric condition presented must be listed in the latest edition of the Diagnostic and Statistical Manual (DSM). The referring licensed physician and/or licensed psychiatrist must be the treating physician or psychiatrist for the medical and/or psychiatric condition for which the student is requesting HHB services.
3. The student must be anticipated to be absent from school for a minimum of ten consecutive school days or for intermittent periods of time anticipated to exceed ten school days during the school year.
4. If the school is on an approved block schedule, then the ten day minimum requirement is reduced to five consecutive or five intermittent days during the school year.

5. Students who have been declared emancipated by a court or are 18 years of age or older are eligible to sign the Hospital/Homebound (HHB) Services Request Form and the Compliant Authorization for Exchange of Health and Education Information (The Health Insurance Portability and Accountability Act - HIPAA).
6. Students who have any form of influenza or other airborne contagious diseases will not be provided services until the licensed physician certifies that the student is no longer infectious.
7. The local education agency (LEA) may require the parent, guardian, emancipated minor, or student 18 years of age or older to sign the HIPAA form relating to the reason for the request for HHB services. If the LEA requires the HIPAA form, it must be submitted before services can be provided.
8. Students approved for intermittent HHB services must be absent for three consecutive school days on each occurrence before HHB services will be provided.

For more information, please contact your child's school counselor.

INTERNET ACCESS AND USE

The purpose of Internet use in the Grady County School System is to support and enhance education by providing access to unique resources and the opportunity for collaborative work. Use of the Grady County Schools' connection to the Internet must be in support of education and academic research consistent with the educational objectives of the Grady County Schools. Grady County Schools support the guidelines of the Department of Education's Office of Instructional Technology and the Board of Regent's Policy for Acceptance Use. Use of another organization's networks or computing resources must comply with the rules appropriate for that network. Transmission of material in violation of any U.S. or State regulation is prohibited. Illegal activities are strictly prohibited. The use of Grady County Schools' Internet access is not a right; it is a privilege. Inappropriate use will result in the cancellation of access privileges and possible disciplinary action. The system media committee will give guidance and direction to the system's Internet use and access. School media committees established at each school will monitor Internet access at each school and advise school staff of appropriate practices and procedures.

All students have access to the internet through normal daily activity. If you do not want your child to have access, please contact your school to opt-out. The full Grady County Technology and Internet Acceptable Use Policy can be obtained by requesting a copy from the school or by accessing the full document on the Grady County website.

Daily Procedures

VISITORS

Visitors at CHS must report to the main office to receive a visitor's pass. In emergency situations, students may be reached by reporting directly to the office and waiting until the student has been brought to the office. **No visitor passes will be issued during student lunch breaks. Visitors must adhere to the dress code policy.**

Driving Regulations

Driving to school is a privilege. The following driving regulations must be followed in order to keep this privilege.

1. Students are to exit vehicles immediately and proceed to commons area when arriving to school in the morning.
2. Students are not to open or enter a vehicle during the school day without permission specifically from the principal or assistant principals.
3. All vehicles must be registered with the office.
4. All vehicles must display a parking permit issued by the office.
5. Drive slowly on campus. (5 mph)
6. Vehicle music is not to be played loud enough to be heard outside of the vehicle.
7. Students must report to the Parking Lot Security Office if arriving or departing after normal school intake.
8. Violation of the above rules subjects the student to a minimum three-day suspension and the loss of his/her parking privilege.

CHS and the GCBOE are not responsible for damages to vehicles parked on the CHS campus. All vehicles are subject to search.

TRAFFIC IN HALLWAYS

Students should observe the following:

1. No running, loitering, or gathering in groups is permitted at any time.
2. Students are not to be in the hall without a pass except during the change of classes.
3. Students are not allowed to congregate in the hall before school or during lunch. Students will be allowed to place bookbags in their lockers.

4. Halls are to be cleared by 7:45 a.m. Students are to report to the cafeteria or the commons area.
5. Students should keep to the right when traveling in the main hallway.
6. All students should clear the building by 3:15 pm unless supervised by an adult.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Students shall not use, display, or turn on cellular phones or any other electronic devices during class time. Any electronic device (including the battery) used during class time will be confiscated. Parents may pick items up after 3:30 p.m. on the day the item was confiscated, or anytime thereafter. Teachers will not be interrupted to retrieve an item that has been taken. **STOLEN ELECTRONIC DEVICES ARE NOT THE RESPONSIBILITY OF CHS ADMINISTRATION.** Administrators/Law Enforcement will not conduct classroom/area searches for missing items.

Students are NOT allowed to charge any electronic device on the Cairo High School campus.

DISPOSITION:

- 1st Offense: Parent Pick Up - No Charge**
- 2nd Offense: Parent Pick Up - \$10.00 Fine**
- 3rd + Offense: Parent Pick Up - \$20.00 Fine**

Headphones/Earbuds can only be used outside of the building and in the seating area of the cafeteria before school, at lunch and after school. Speakers that broadcast for others to hear are not allowed on campus.

DISPOSITION:

- 1st Offense: 2 days Administrative Detention; upon completion of Administrative Detention, a parent may pick up headphones/earbuds**
- 2nd Offense: Headphones/earbuds collected and kept until end of semester at which time a parent may pick up**

TELEPHONES

School telephones are to be used for official business only. Students will not leave or be called from class except for emergency phone calls.

FINES AND FEES

All debts incurred by students must be paid before the student is allowed to withdraw or graduate from CHS. An obligation list will go out to all teachers with the names of students who owe fines and fees. All fines must be paid by the end of the school year.

LOCKERS

Locks may be rented for the entire year for \$5.00. Names of students that do not return locks at the end of the year will be placed on the obligation list. Personal locks are not permissible. Students are completely responsible for the contents of their lockers.

TEXTBOOKS

Most textbooks are furnished by the state, but their care is the responsibility of the student to whom the book is recorded when issued by the teacher. Any unnecessary abuse received during the term must be paid for by the student. All lost books are to be paid for at the state textbook list prices.

LUNCHES

Meals for the 2018-2019 school year will be served at **NO CHARGE** to all students. This includes **BREAKFAST** and **LUNCH**. Meals are self-serve with several choices of entrée, fruit, vegetable, bread, milk, and juice for lunch and several choices of entrée, cereal, fruit, bread, yogurt, juice and milk for breakfast.

Food from outside sources may not be delivered to school.

INSURANCE

Insurance is available to students. Applications can be obtained through the Counseling Department.

STUDENT WITHDRAWALS

Any student requesting to be withdrawn from Cairo High School must complete the required forms, return all books and clear all other outstanding

obligations. A minimum of three days may be required for the withdrawal process to be complete.

Student Discipline Code 2018-2019

NOTICE:

You are duly informed that the principal of each school in the Grady County School System, his/her authorized representative, and/or School Resource Officers possess the authority to conduct reasonable interviews/investigations of students in order to properly investigate and punish student misconduct without parental consent. This includes the authority to conduct a search of students and their property, including personal vehicles parked on campus, when there is reason to believe that the search could prevent danger or disruption to the school or the continued violation of established laws.

Cairo High School emphasizes proactive, instructive and/or restorative approaches to student behavior through PBIS, ABE, Good News cards and the three-step discipline plan.

A. AGGRESSIVE BEHAVIOR: Verbal assault of other student(s); threatening or intimidating another student.

1. Without physical contact:

DISPOSITION: 1st Offense: Minimum Administrative Detention
 2nd Offense: 2 days ISS
 3rd Offense: 3 days ISS

2. With physical contact:

DISPOSITION: 1st Offense: 3 days ISS
 2nd Offense: 5 days ISS
 3rd Offense: 3 days OSS and BIP (Behavioral Intervention Plan)

B. ALCOHOL / ILLEGAL DRUGS / INHALANTS: Drug paraphernalia will be confiscated and delivered to SRO/law enforcement for testing. If drug residue is found, student(s) will be considered in violation of rules B-1, 2, and 3.

1. DRUGS: No student shall possess, consume, transmit, store, be under any degree of influence of, buy, sell or otherwise distribute or possess with intent or attempt to buy, sell or otherwise distribute, or possess with intent to distribute drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana, or any other substances under the Georgia Controlled Substances Act or any substance believed by the student to be an illegal drug.

2. PARAPHERNALIA: No student shall possess, transmit, store, buy, sell, or otherwise distribute or possess with intent to sell any drug-related paraphernalia.

3. ALCOHOL: No student shall possess, consume, transmit, store, **be under any degree of influence** of, buy, sell or otherwise distribute or possess with intent or attempt to buy, sell or otherwise distribute, or possess with intent to distribute alcoholic beverages (including related products such as “near” beer, non-alcoholic beer and non-alcoholic wine coolers) or any other substances under the Georgia Controlled Substances Act or any substance believed by the student to be an alcoholic product. Legal intoxication is not required of this Code of Conduct.

4. INHALANTS: No student shall sniff or be under the influence of inhalants and/or other substances.

DISPOSITION: 10 days OSS

Recommendation for Tribunal

Referral to School Resource Officer

C. ATTENDANCE VIOLATIONS:

NOTE: Parking privileges may also be revoked for attendance violations.

1. TRUANCY: A student shall be truant by failing to attend school in compliance with the Georgia Compulsory Attendance Laws.

2. SKIPPING: No student shall miss or be tardy to any class/activity for which he/she is enrolled without a valid excuse from a teacher or administrator. **Students reporting fifteen (15) minutes or more late to class are considered skipping and will be marked absent.**

3. UNAUTHORIZED AREA: An unauthorized area is any location a student is not given specific permission to go (gym, restroom, lockers, student/teacher parking lot, hallways, Media Center, offices, etc.).

DISPOSITION:

- 1st Offense: 2 days ISS**
- 2nd Offense: 3 days ISS**
- 3rd Offense: 1 day OSS and BIP**
- 4th Offense: 3 days OSS**

4. LEAVING CAMPUS: Students shall not leave school grounds once they come onto campus without the permission of a parent and the school principal or designee. This includes students arriving on campus before the 8:00 bell. Students must follow the established procedures for checking in or out of school before leaving campus. The school must be notified before the student leaves campus. Students are NOT allowed to leave for lunch.

DISPOSITION:

- 1st Offense: 3 days ISS with 10 school days loss of driving/parking privileges**
- 2nd Offense: 5 days ISS with 20 school days loss of driving/parking privileges**
- 3rd Offense: 3 days OSS with permanent loss of driving/parking privileges and Behavior Intervention Plan (BIP)**

**** Students must have a pass to go to the parking lot. ****

The office should be contacted in person or parents may send a signed note for any student desiring to leave during the school day. **We do not accept phone calls for Early Dismissals.** Every student who leaves school must be signed out at the office by a parent or guardian. If a student presents a medical appointment card, he/she will be allowed to sign out. If a student leaves school for a dental or doctor's appointment, he/she should, upon returning, have a note from that office certifying the appointment.

Students signing out to leave school for personal illness must be picked up by a parent or parent designated adult. Students signing out to leave school for personal illness who have their own transportation must have parent approval before checking out. **Parents should notify the school of any special medical consideration.**

Signing out to leave town early, to take care of personal business, to go shopping, etc. are examples of unacceptable absences.

Students who are dismissed from school before the end of the school day are to leave campus and not return unless they come by the office and obtain a pass to class. **There will be no student check-outs after 2:50 pm.**

5. TARDIES: No student shall be tardy to any class/activity for which he/she is enrolled without a valid excuse from a teacher or administrator.

DISPOSITION: 1st - 3rd Offense: Warning

4th - 6th Offense: Administrative Detention

7th + Offense: Referral to Administrator

In addition to the disposition above, students who have driving privileges and continue to arrive late to school will have driving privileges revoked based on the following:

DISPOSITION: 5th+ Offense: Each tardy results in 5 days loss of driving privilege

D. BOMB THREATS: Bomb threat is defined as transmitting in any manner a false alarm to the effect that a bomb or other explosive of any nature is concealed on school property creating a potentially dangerous situation.

DISPOSITION: 10 Days OSS

Recommendation for Tribunal

Referral to School Resource Officer/Law Enforcement

E. BULLYING: Bullying behavior is defined as willful attempts or threats to inflict injury, physical and/or mental stress on another person, when accompanied by apparent present ability to do so; or intentional displays of force such as would give the victim reason to fear or expect immediate bodily harm. No student shall engage in verbal or written harassment, threat or abuse of, or towards, another student or students. (O.C.G.A. 20-2-751.4)

Bullying will not be tolerated at CHS. Any report or suspicion of bullying will result in parental conference and issuance of Harassment, Cease & Desist.

DISPOSITION: 1st Offense: 5 days OSS - Minimum

2nd Offense: 10 days OSS - Behavior Intervention Plan (BIP)

3rd Offense: Acts of bullying shall be punished by a range of consequences through the progressive discipline process, as stated in the Code of Conduct. Such consequences shall include, at a minimum and without limitation, disciplinary action or counseling, as appropriate under the circumstances. However, upon finding by the disciplinary hearing officer, panel or tribunal that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to the alternative school.

F. CHEATING: When it has been determined that a student has been involved in cheating, the student will receive a zero on the assignment and will not be allowed to retake that assignment and/or makeup that grade.

The following are scholastic dishonesties:

1. Taking unauthorized information of any form into a test situation.
2. Plagiarism (any person who uses a writer's ideas without giving due credit through documentation).
3. Taking test questions to provide assistance in later situations or the theft of a test, or any other instructional material.
4. Copying the work of others including, but not limited to, homework.
5. Giving or taking information concerning a test after one individual has taken a test and the same form of the test is to be given later.
6. Taking of unauthorized information from a computer.

DISPOSITION: Zero on assignment, no retake privilege and parent notification (F.1-6)

1st Offense: Administrative detention

2nd Offense: 1 day ISS

3rd Offense: Administrative discretion

Note: Cheating on a standardized test is automatically punishable and will receive disposition based on administration's discretion.

G. CHRONIC MISBEHAVIOR: Students who willfully and persistently violate the student discipline code for the same or a variety of offenses will be placed on a BIP, possibly followed by a Chronic Discipline Contract. Future violations will result in a recommendation for alternative placement.

H. COMMUNICATION / ELECTRONIC DEVICES: Students shall not use, display, or turn on cellular phones or any other electronic devices during class time. Any electronic device (including the battery) used during class time will be confiscated. Parents may pick items up after 3:30 p.m. on the day the item was confiscated, or anytime thereafter. Teachers will not be interrupted to retrieve an item that has been taken. **STOLEN ELECTRONIC DEVICES ARE NOT THE RESPONSIBILITY OF CHS ADMINISTRATION.** Administrators/Law Enforcement will not conduct classroom/area searches for missing items.

Students are **NOT** allowed to charge any electronic device on the Cairo High School campus.

DISPOSITION:

- 1st Offense: Parent Pick Up - No Charge**
- 2nd Offense: Parent Pick Up - \$10.00 Fine**
- 3rd + Offense: Parent Pick Up - \$20.00 Fine**

Headphones/Earbuds can only be used outside of the building and in the seating area of the cafeteria before school, at lunch and after school.

Speakers that broadcast for others to hear are **NOT** allowed on campus.

DISPOSITION:

- 1st Offense: 2 days Administrative Detention; upon completion of Administrative Detention, a parent may pick up headphones/earbuds**
- 2nd Offense: Headphones/earbuds collected and kept until end of semester at which time a parent may pick up**

I. CONDUCT

1. RUDE / DISRESPECTFUL - 1 (Adults - Teachers, faculty/staff): No student shall at any time be disrespectful towards any adult. This includes, but is not limited to, arguing with, walking away from, raising their voice, interrupting, being offensive in manner, displaying a poor attitude, intimidating, threatening, and/or any other action that is deemed to not be polite.

4. PROFANITY - 2 (Other students): No student shall use any type of profane, ethnically offensive language, vulgar, obscene, abusive or offensive language (written or oral) or gestures in reference to another student and/or that maybe overheard by an administrator, teacher, adult, faculty/staff, guest on school property or at a school sponsored event.

DISPOSITION: **1st Offense: 3 days ISS**
 2nd Offense: 5 days ISS
 3rd Offense: 3 days OSS and BIP

5. OBSCENE MATERIALS: No student shall possess or distribute profane, vulgar, pornographic, obscene, or ethnically offensive materials.

DISPOSITION: 5 days ISS up to 10 days OSS at Administrative Discretion

6. FALSE REPORTS: No student shall knowingly and willfully make false reports or statements whether orally or in writing; falsely accuse other students or school staff of wrong actions; falsify school records; or forge signatures.

DISPOSITION: 3 days ISS up to 10 days OSS at Administrative Discretion

2018-2019 CAIRO HIGH SCHOOL STUDENT DRESS CODE

Cairo High School takes pride in the fact that our students present themselves in a respectable manner at all times. It is the desire of this school to prepare students for the work force or postsecondary education after graduation. Take pride in yourself and your school. Dress each day as if you were meeting your future employer. If you question the appropriateness of an outfit while getting dressed in the morning, then most likely it is not appropriate.

1. Students, both male and female, must not wear hoods, hats, caps, shower caps, combs, picks, ear buds, headphones, etc. inside the building.
2. No clothing, or other article such as **bandannas** or **headbands**, may be worn or displayed which may indicate membership in a gang. The principal or designee shall have the final say in determining if an item is gang related.
3. Clothing or accessories which advertise drugs, alcohol, tobacco or tobacco products, sex, weapons, or which contains inflammatory, vulgar or suggestive writing (slogans), pictures, or emblems shall

not be worn. Emblems which are found to be offensive, cause a disturbance, or have a history of a disturbance at school will not be permitted.

4. Shirts that are sheer, showing undergarments, cut too low, have lacy inserts exposing skin, backless blouses and blouses with cut-outs, razorbacks, spaghetti straps, strapless blouses and dresses, and shirts that completely expose the shoulder and/or waistline are prohibited. Shirts, blouses and dresses must have straps that are a minimum of 2 inches in width. Females will not wear shirts, blouses and dresses that reveal cleavage. Undergarments should not be visible.
5. Skirts/dresses/rompers should be a modest length (below the fingertips/mid-thigh) all the way around. Dresses with a sheer overlay at the bottom should have a panel underneath that is below the fingertips/mid-thigh and is not see through. Slits in dresses/skirts may be no higher than fingertip length.
6. Clothing that is too tight or too loose so as to be immodest is prohibited. Leggings, tights, and other stretchy fabrics are not considered pants and must be accompanied by a fingertip length shirt all the way around. Sagging pants (worn below the waistline) shall not be permitted. All pants must be worn at the natural waistline. Belts must be worn with pants that have belt loops, and must be properly fastened.
7. Torn, cut and sloppy looking clothes are not appropriate. Jeans/pants that display disruptions in the integrity of the fabric (i.e. frizzled or frayed) are prohibited. Leggings/tights under jeans do not make holes acceptable.
8. Denim or khaki type material shorts may be worn as long as they are approximately knee length. Shorts with frayed (ragged) edges are not permissible.
9. Gym shorts/mesh shorts should be worn in PE only. Students who have PE/Weight Lifting 1st block or 4th block must be dressed appropriately when they arrive on campus and when they leave campus.
10. Sweatpants may not be worn.
11. Shoes/sandals must be worn at all times. Cleated shoes are prohibited inside the building. Sandals or any other open footwear will not be allowed to be worn in the agriculture, construction, metals and/or transportation program.
12. Outer clothing which resembles lounge wear, pajamas, or underwear is prohibited. House/bedroom slippers are not acceptable.

13. Hair must be well groomed.
14. Piercings are allowed in the ears only. This applies to both male and female students.
15. Students enrolled in the Crossroads Program are required to wear red collared shirts with khaki pants.
- 16. All dress and grooming related issues are at the discretion of CHS administration.**

7. Dress Code Violations: No student shall repeatedly violate the school dress code. Students must follow the school's accepted Dress Code Policy. (written above)

Disposition: **1st Offense: Warning**
 2nd Offense: Administrative Detention
 3rd + Offense: 3 days ISS

NOTE: Any student that violates the school dress code that cannot contact someone to bring proper attire must sit in ISS for the remainder of the day.

8. FAILURE TO ATTEND: No student shall fail to attend teacher detention, administrative detention or cause to be removed from In-School-Suspension (ISS).

DISPOSITION: **For Teacher Detention: Days doubled in Administrative Detention**
 For Administrative Detention: Days served in ISS
 For ISS: OSS and remaining ISS must be completed upon return to school.

9. INSUBORDINATION: A student is "Insubordinate" when they fail to comply or follow instructions/directions given by an administrator, teacher, faculty or staff. This includes, but is not limited to, turning over to authority cell phones/electronic equipment, going where they were instructed to go, disregarding directives. Insubordination also includes failure to identify oneself when asked, as well as violation of Cease and Desist Contract.

DISPOSITION: **1st Offense: 5 days ISS -Student may be suspended for up to 5 days OSS for refusing to comply with an Administrator's directive.**

2nd Offense: 3 days OSS -Student may be suspended for up to 5 days additional OSS for refusing to comply with an Administrator's directive.

3rd Offense: Administrator Discretion

J. DISRUPTION OF CLASS/SCHOOL

1. CLASS DISRUPTION: No student shall intentionally make noise or act in any manner so as to interfere with a teacher's ability to conduct class or another student's ability to learn.

DISPOSITION: **1st Offense: 3 days ISS**
 2nd Offense: 5 days ISS
 3rd Offense: 3 days OSS

2. SCHOOL DISRUPTION: No student shall, in any manner, by use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption or obstruction of any such lawful mission, process, or function. (i.e. throwing food in cafeteria)

DISPOSITION: 1st Offense: Administrative Discretion (Minimum 5 Days OSS)

K. FALSE SAFETY REPORTS: No student shall make false calls to emergency services or report false fire alarms which create a potentially dangerous interruption to the normal school operation and to both the physical and emotional well-being of students and staff.

1. FALSE CALL TO EMERGENCY SERVICES: No student shall knowingly make or cause a false call to emergency services to be made.

2. FALSE FIRE ALARM: No student shall knowingly give or cause a false fire alarm to be given.

DISPOSITION: 10 days OSS
Referral to School Resource Officer
Recommendation for Tribunal

L. GAMBLING: No student shall participate in any type of gambling activity that involves the wagering or betting of services, money or other items.

DISPOSITION: **1st Offense: 3 days ISS**
 2nd Offense: 5 days ISS
 3rd Offense: 3 days OSS

M. GANG RELATED ACTIVITY: The Grady County Board of Education establishes this policy to eliminate or prevent the influence and activities of gangs in schools. For the purposes of this policy a “gang” is defined as any group or association, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures, or abets any illegal or disruptive activity or behavior of any kind, whether on school campuses, during school-related events, or in the community. A gang member is defined as an individual who, as a representative of on behalf of, participates in any of the activities associated with gangs. Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property is harmful to the education process. The use of hand signals, graffiti, or the presence of any apparel, tattoos, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group, disrupts the school environment. Such behaviors are contrary to educational objectives and promote an atmosphere where unlawful acts or violations of school regulation may occur.

1. No student shall recruit or solicit membership in any gang or gang-related organization or activity.
2. No student will be allowed to wear, display, or carry any type of clothing, apparel, tattoos, article, gesture or manner of grooming which indicates or implies membership/affiliation with a gang or gang activities. The principal or designee will have the final say in determining the presence of a gang relationship.
3. No student will be allowed to exhibit behavior or gestures which symbolize gang membership, or cause and/or participate in activities which intimidate or seek to cause bodily harm or affect the attendance of another student.

School officials reserve the right to punish any other gang-related behavior that is subversive to the good order and discipline in the schools, even though such behavior is not specifically identified in the preceding rules.

DISPOSITION: 10 days OSS

Students who violate this policy may be subject to arrest and/or a disciplinary hearing referral which could result in expulsion.

N. INCENDIARY DEVICES: No student shall possess, light, and/or discharge smoke bombs, stink bombs, fireworks, cigarette lighters, matches, ammunition or similar devices.

DISPOSITION: 1st Offense: Administrative Discretion

Any activity deemed arson will result in **10 days OSS, possible recommendation for tribunal and referral to the School Resource Officer.**

O. OFF CAMPUS OFFENSES: A student whose conduct off campus could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process may be subject to disciplinary action, including in-school suspension, short-term suspension or referral to a disciplinary tribunal.

Off-Campus misconduct for which a student shall be disciplined includes, but is not limited to, any off-campus conduct that is:

1. Prohibited by the Georgia or United States criminal codes;
2. Punishable as a felony if committed by an adult;
3. Conduct for which a student has been arrested, indicted, adjudicated to have committed or convicted;
4. Conduct that is outlined in the Work-Based Learning, and/or Youth Apprenticeship Program (YAP) student agreement form.

DISPOSITION: Administrative Discretion

P. OTHER BEHAVIORS: No student shall participate in any activity that is subversive to the good order and discipline of the school not specifically addressed in any other sections of this handbook.

DISPOSITION: Administrative Discretion

Q. PRESCRIPTION / NON-PRESCRIPTION DRUGS

1. OVER-THE-COUNTER MEDICATIONS: Possession of all over-the-counter medication on school property must be in compliance with Grady County School Board policies. A student is prohibited from selling, distributing, or possessing with intent to distribute any over-the-counter medication

DISPOSITION: Administrative Discretion
Recommendation for Tribunal
Referral to School Resource Officer

2. PRESCRIPTION DRUGS: No student shall be in possession of prescription medication not prescribed for that student. All prescription medication prescribed for a student must be in compliance with Grady County School Board policies. In addition, a student shall not sell, distribute, or possess with intent to sell or distribute any prescribed medication on school property.

DISPOSITION: 10 days OSS
Recommendation for Tribunal
Referral to School Resource Officer

R. PHYSICAL OFFENSES: Principals or designees will continue to exercise professional discretion in determining incidents of horseplay, physical altercation, fighting or physical bullying. Principals or designees will have the authority to assign consequences based on behavior related to specific incidents. This may include differentiated discipline assigned on a case by case basis.

1. HORSEPLAY

DISPOSITION: Administrative Discretion

2. BATTERY: No student shall physically attack another student, teacher, staff member or administrator.

3. FIGHTING: No students shall participate in any type of fighting, physical altercation, or physical harassment.

4. GANGING UP: No student shall gang up with any other student or students and physically attack another student or other persons.

DISPOSITION: **1st Offense: 10 Days OSS, Referral to School Resource Officer and placed on a BIP along with a Chronic Discipline Contract**

2nd Offense: 10 Days OSS/Possible placement in Cross Roads/Referral to School Resource Officer/Recommendation for Tribunal

NOTE: Any student who touches, places hands on, pushes or obstructs a teacher, faculty member, or Administrator will be charged at a minimum with simple battery. Student will be referred to the School Resource Officer and recommended for a tribunal.

S. PROPERTY RELATED OFFENSES: NOTE: Parents and/or students will be held responsible for restitution of the full value of any damaged or stolen property. There is the possibility of notification of law officials where student appears to be in violation of the law.

1. VANDALISM: No student shall intentionally cause damage to the personal property belonging to a school employee or another student. No student shall damage, destroy, or vandalize private property or school property on school grounds or during a school activity, function, or event off school grounds.

DISPOSITION: **1st Offense: 3 days ISS minimum**

2nd Offense: 5 days ISS minimum

3rd Offense: 3 days OSS minimum

Referral to School Resource Officer (All Offenses)

2. PROPERTY DAMAGE: Willful and malicious destruction, defacement, and/or vandalism of, and/or threat to destroy school or private property of school system employees or to the personal property of any person legitimately at the school. Private property will include, but not be limited to, vehicles, building structures, and grounds. Defacement of or damage to property of other schools will be treated in the same manner as if the damage were done to Grady County School's property.

DISPOSITION: **1st Offense: 5 days ISS and BIP minimum**

2nd Offense: Possible Recommendation of Tribunal

T. SEXUAL OFFENSES: Sexual offenses are prohibited against members of the same sex as well as members of the opposite sex. The following are

prohibited on school property, school buses, at school-sponsored events, activities or functions, or while using technology resources.

1. PDA: No student shall engage in Public Displays of Affection while on school property or while attending school events.

DISPOSITION: **1st Offense: Warning and Parent Notification**

2nd Offense: 3 days ISS

3rd Offense: 5 days ISS and BIP

2. SEXUAL MISCONDUCT: No student shall consent to and participate in any form of sexual activity. No student shall expose one's intimate body parts or "moon" in public. No student shall commit any act of verbal, written, gesture-oriented, or physical sexual misconduct. No student shall purposefully touch another student on either their skin, hair, outside clothing, and/or body parts.

DISPOSITION: **1st Offense: 10 days OSS**

Referral to School Resource Officer

Possible Recommendation for Tribunal

3. SEXUAL HARASSMENT: No student shall participate in physical, verbal or visual conduct of a sexual nature (including, but not limited to, unwelcomed sexual advances, requests for sexual favors, sexually offensive drawings or posters directed towards another person) where there is a pattern of harassing behavior or a single significant incident.

DISPOSITION: **1st Offense: 10 days OSS**

Referral to School Resource Officer

Possible Recommendation for Tribunal

4. SEXUAL BATTERY: Sexual battery is defined as a student intentionally making physical contact with the intimate parts of the body of another student without the consent of that person.

DISPOSITION: **1st Offense: 10 days OSS**

Referral to School Resource Officer

Possible Recommendation for Tribunal

5. SEXUAL MOLESTATION: Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person. This includes a student forcing another student to make physical contact with the student's intimate body parts.

DISPOSITION: 1st Offense: 10 days OSS**Referral to School Resource Officer****Possible Recommendation for Tribunal**

U. TECHNOLOGY OFFENSES: School technology cannot be used for purposes that are not school related. Misuse of school technology may result in computer privileges being revoked.

1. Students will not purposely look for security problems because such action may be considered an unauthorized attempt to gain access to school technology resources.
2. Students will not attempt to or disrupt the school technology resources by destroying, altering or otherwise modifying technology. Hacking is strictly prohibited.
3. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal property or school property while using school technology resources on or off school grounds.
4. Students will not use school technology resources to distribute nor display inappropriate material.
5. Students shall not attempt to search, visit, and/or view internet web sites that have not been approved.
6. Inappropriate uses of video/picture taking devices will not be tolerated.

DISPOSITION: Administrative Discretion (Minimum 3 days ISS)

V. THEFT: No student shall steal or possess stolen private property or school property.

1. Theft: (Item Value less than \$50)

DISPOSITION: 3 days ISS (minimum)**Referral to School Resource Officer****Full restitution of property**

2. Theft: (Item Value \$50 or more)

DISPOSITION: 5 days OSS (minimum)**Referral to School Resource Officer****Possible Recommendation for Tribunal****Full restitution of property**

W. TOBACCO: Possession and/or the use of tobacco in any form are prohibited on campus, on school buses, and at school activities or functions. Cigarettes, lighters, matches, dips and tobacco alternative products, including dipping, chewing, e-cigarettes, vapor devices and smokeless non-tobacco products, will be confiscated. "Spit cups" are evidence of tobacco and carry the same disposition.

DISPOSITION: **1st Offense: 3 days ISS**
 2nd Offense: 5 days ISS
 3rd Offense: 3 days OSS

X. WEAPONS: A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a weapon, either concealed or open to view, on school property or at a school-sponsored function, event or activity. Administrative discretion will be used in determining the legitimate threat level of any weapon.

(O.C.G.A. 16-11-127.1)

Definition located in Official Code of Georgia, Grady County Code of Conduct and local Board of Education Policy.

DISPOSITION: **1st Offense: 10 days OSS**
 Referral to School Resource Officer
 Possible Recommendation for Tribunal

NOTE: Any misconduct that threatens the health, safety or well-being of others may result in the immediate removal of the student from the school and/or school function and suspension for up to ten (10) days pending disciplinary investigation of the allegations. The school may choose to involve the Grady County School Board, the School Resource Officer, and/or other law enforcement agencies as deemed appropriate.

IN-SCHOOL SUSPENSION (ISS): In-School Suspension is assigned for behavioral infractions. Refusal to attend ISS will result in out-of-school suspension in addition to the assigned ISS. Removal from ISS for disciplinary reasons will result in out-of-school suspension. Students suspended for any part/fraction of a day will not receive

credit for attending ISS that day and will be required to make that day up. Students will be required to complete all remaining ISS days and assignments once they have returned to school.

In-School Suspension Rules:

1. In addition to all regular school rules students serving ISS will also adhere to posted ISS rules.
2. Students assigned to/serving ISS will not be allowed to leave ISS early for any reason.
3. Any student who violates ISS rules will be referred to an administrator for possible extra days of ISS and/or OSS
4. Students who attend ISS will be required to complete Behavior Intervention Module using ABE.

Note: Suspension from ISS DOES NOT take the place of days to be served in ISS.

OUT-OF-SCHOOL SUSPENSION (OSS): Students may not attend any school related activities while suspended. Students under out-of-school suspension may not participate in conditioning, tryouts, practice, or games until they return to class (GHSA rule). Example: If suspension is through Friday, student cannot play on Saturday. Suspension is considered ended when student is readmitted to the classroom.

SURVEILLANCE CAMERA POLICY: Cairo High School recognizes a need to strike a balance between the individual's right to be free from invasion of privacy and the school's duty to promote a safe environment for all students and faculty.

The purpose of video surveillance at CHS is to:

1. Promote a safe environment by deterring acts of harassment or assault.
2. Deter theft and vandalism and assist in the identification of individuals.
3. Assist law enforcement agencies with regard to the investigation of any crime that may be depicted.
4. Assist in the daily monitoring of student conduct and behavior.

While surveillance cameras are posted in hallways, the school store, gymnasium, lunchroom, outdoor walkways and some classrooms/labs, they are not mounted inside any restrooms. Surveillance cameras are, however, mounted out-

side restroom doors so that if an incident does occur the person leaving the restroom will be easily identified.

Any person purposely touching, blocking, damaging, and/or causing a surveillance camera to malfunction will be charged with vandalism of school property.

Surveillance cameras operate 24 hours per day, seven days a week and record continually for several months. Cameras are monitored by designated school officials who may include, but are not limited to, administrators, teachers, and School Resource Officers (SRO).

Surveillance DVDs will not be viewed by or provided to students or parents. However, this does not preclude an administrator or deputy sheriff (SRO) from obtaining the aid of students, faculty and staff in identifying persons of interest who may be implicated in a surveillance recording. Request to view surveillance evidence will require Grady County School Board approval.

Surveillance evidence may be used to corroborate or verify an act has taken place, identify a specific person(s) involved in an act/incident, and/or to witness the extent of which an act has been committed.

updated 6/5/2018

Welcome to the CHS Hancock Library Media Center



7:00–3:30 Monday - Friday

Media Staff

Mrs. Debbie Childs, *Media Specialist, Dept. Head*

Ms. Jenny Harrison, *Media Specialist*

The CHS Media Center is a vital place that is continually growing and changing in response to patrons' needs and interests. The staff is here to serve academic and personal needs. We will teach patrons how to access this information in both traditional and new ways.



Print Materials

Books

The media center contains books and reference materials which support the curriculum, special interests, and pleasure reading.

Magazines

The media center has many popular magazine titles on a variety of subjects. Current issues remain on display in the media center and are unavailable for checkout, but students may use them while in the media center. Back issues are in storage and are also available upon request for use in the media center. The media center has bound copies of *National Geographic* dating back to 1929.

Newspapers

Daily newspapers available include the *Thomasville Times-Enterprise* and *Tallahassee Democrat*, as well as the weekly *Cairo Messenger*.

Cell Phone Use in the Media Center (updated 7/30/17)

Cell Phones are **NOT** allowed in the Media Center. Upon signing in at the circulation desk, student cell phones should be turned off during the duration of the student's visit to the media center. Students are **NOT** to have cell phones out while in the Media Center.



Electronic Media

Online Information

The media center has 25 computers with Internet access. Internet access is to be used for educational purposes only.

Computer Copy

The black and white printer is available at no charge to students. However, students may not print more than 5 sheets without permission from the media staff. It is to be used for educational purposes only.

Photocopy

The photocopier in the media center is for **student use only**. *Teachers must use the workroom copiers*. Students may make up to 5 copies using the media center photocopier free of charge for academic copying only.

Admittance

During class time, students with assignments are admitted with an official pass signed by the teacher. The student's name and the time must be on the pass. The pass should be left at the circulation desk. When the student is ready to return to class, the media staff will write the media center departure time, initial, and return it to the student.

During lunch time, students are allowed to use the computers to work on school assignments only. Students may also check out or return books during

their lunch break. All other students must remain in the lunchroom or the commons area.

Students may use the media center before or after school for assignments without a pass. Students must sign-in upon arrival and must sign-out before leaving.

Students should not ask a substitute teacher for a pass. Substitute teachers may NOT send or bring students.

Media Center Etiquette

The media center is a place for studying, doing research, or checking out books. Be courteous and aware that others are working.

E-mail, ordering, online chatting, instant messages, computer games, etc., are **NOT** permitted in the media center, per Grady County Schools Computer Use Guidelines. Internet access is to be used for educational purposes only.

Please do **NOT** bring **ANY** food, drink, gum, or open cosmetics into the library. Upon signing in at the circulation desk, students will leave any food or drink in their possession on the designated table next to the circulation desk. Students may pick it up on their way out after signing out at the circulation desk.



The media center is **NOT** to be used by students as a place for socializing. When this situation prevails, students who wish to study or read have difficulty concentrating. It is intended that the media center facilities will provide conditions suitable for both concentrated study and reading. At any given time, administrators, teachers, and other students are engaged in serious work and/or research and they should not be disturbed.

Stay on task, and make the most of your time in the media center.

Those students who seek a less formal situation should go to the *commons area* where considerably greater freedom will be allowed. If you cannot obey the media center rules, you will be asked to leave.



Clubs and Organizations of Cairo High School

"OPT OUT" CLAUSE

Cairo High School offers a wide variety of extra-curricular clubs and organizations to meet the interests and needs of all students. The mission and purpose of these clubs are to give students a link to CHS outside the regular classroom setting that allows students to grow socially, make new friends and provide community service.

If you as parent or legal guardian wish to deny permission for your child to join or participate in extra-curricular clubs or organizations at Cairo High School for the 2018-2019 school year, please sign the "opt out" clause below.

I _____ as parent/legal guardian
(Parent's / Guardian's Name)

of _____ Grade Level _____
(Student's Name)

request to deny permission for my child to join or participate in extra-curricular clubs or organizations at Cairo High School for the 2018-2019 school year.

Parent's/Guardian's Signature

PLEASE UNDERSTAND THAT YOUR CHILD WILL NOT BE ALLOWED TO PARTICIPATE IN ANY EXTRACURRICULAR CLUBS AND ORGANIZATIONS IF THIS FORM IS SIGNED.

Please return this form to your child's 1st Block teacher.



Grady County Schools Parental/Guardian Media Form

This form is provided for parents or guardians who prefer children not have their images portrayed on school web sites , the local newspaper(s) and/or other sources of media often used by the schools in Grady County.

If you, as the parent or guardian, request your child’s image not be posted through the school website, newspapers or other sources of media, please check the box and fill out the form listed below.

I/We DO NOT GRANT permission for a photograph/image that includes this student to be published on the school and/or district’s public Internet website or be featured in the local newspaper or other form(s) of media.

MUST BE FILLED OUT FOR EACH CHILD!

Student Name: (Please print) _____

Name of Parent/Guardian: (Print) _____

Signature of Parent / Guardian: (Sign) _____

Relation to Student: _____

Date: _____



This page must be signed by a parent or guardian and returned to Cairo High School.

As the parent or guardian of the following named student,

Student Name _____

Grade Level _____

I acknowledge with my signature that I have read and discussed the Cairo High School student handbook with my child.

Parent or Guardian's signature: _____

Date: _____

